**Chapter 2**

***A Novel Approach to Politics: Introducing Political Science through Books, Movies, and Popular Culture***

**Class Activities:**

Brainstorming Activity: Government Interaction 10-20 minutes

Learning objective(s):

Students will be able to identify the ways in which we interact with government on a daily basis.

Materials Needed: Whiteboard, Markers

On a sheet of notebook paper, have each student write out a list of their activities for the day, starting with first thing in the morning until they arrive at class.

|  |  |
| --- | --- |
| 6:00am | Alarm clock rings/wake up |
| 6:15am | Shower/ Brush Teeth/ etc |
| 7:00am | Eat Breakfast |
|  |  |

Once they have completed their individual lists have the class start to share their list with the class, write activities on the whiteboard. Once you have all of the activities listed on the board, now ask the students to identify which activities involved government in some way.

For instance:

Alarm Clock (clock radio/cell phone) Federal Communications Commission

Shower (water/plumbing) Local Government and Home Inspections

Breakfast (Cereal/Milk) Food and Drug Administration